

SC Annual School Report Card Summary

Creek Bridge High Marion 7

Grades: 6-12

Enrollment: 436

Principal: Burnie L. Bell

Superintendent: Dr. Everette M. Dean, Jr. Board Chair: McKeiver Williamson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Excellent	TBD	Not Met	N/A
2007	Below Average	Average	N/A	Met	N/A
2006	At-Risk	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	3	3	6

^{*} Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School Students Like			
	2007	2008	2007	2008
Passed 2 subtests (%)	60.9%	84.1%	60.4%	59.4%
Passed 1 subtest (%)	18.8%	7.9%	21.6%	16.3%
Passed no subtests (%)	20.3%	7.9%	22.3%	25.3%

HSAP PASSAGE RATE (%) BY SPRING 2008

Our High School	High Schools with Students Like Ours
94.7%	75.7%

ON-TIME GRADUATION RATE				
	Our High School	High Schools with Students Like Ours		
Number of students	63	81		
Number of Diplomas	55	52		
Rate (%)	87.3%	53.1%		

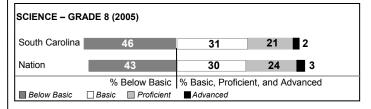
END OF COURSE TESTS - 2008					
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours			
Algebra 1/Math for the Technologies 2	72.4%	56.8%			
English 1	56.1%	37.3%			
Physical Science	66.1%	27.0%			
All Tests	64.9%	43.2%			

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)						
South Carolina		31	44	23	2	
Nation		27	43	27	2	
	%	Below Basic	% Basic, Proficient,	and Advance	d	
Below Basic	Basic	☐ Proficient	Advanced			

MATH - GRADE 8	(2007)			
South Carolina	29	39	24	7
Nation	30	39	24	7
	% Below Basic	% Basic, Proficier	nt, and Advar	nced
■ Below Basic □ E	Basic Proficient	■ Advanced		



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Creek Bridge High [Marion 7] SCHOOL PROFILE

audents (n=436) stention rate tendance rate gible for gifted and talented tith disabilities other than speech ut-of-school suspensions or expulsions for violent or criminal offenses arolled in AP/IB programs accessful on AP/IB exams gible for LIFE Scholarship anual dropout rate areer/technology students in co-curricular ganizations arollment in career/technology courses areer/technology students attaining technical skills eachers (n=35)	6.6% 94.6% 4.7% 13.9% 0.2% 3.7% N/A	Down from 8.6% Up from 94.0% Down from 7.3% Down from 14.4% Down from 16.5%	12.8% 93.3% 1.7% 15.5%	6.1% 95.0% 8.3%
etention rate tendance rate igible for gifted and talented ith disabilities other than speech ut-of-school suspensions or expulsions for violent or criminal offenses irrolled in AP/IB programs iccessful on AP/IB pexams igible for LIFE Scholarship innual dropout rate areer/technology students in co-curricular ganizations irrollment in career/technology courses areer/technology students attaining technical skills eachers (n=35)	94.6% 4.7% 13.9% 0.2% 3.7%	Up from 94.0% Down from 7.3% Down from 14.4%	93.3% 1.7%	95.0%
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ith disabilities other than speech ut-of-school suspensions or expulsions for violent or criminal offenses arolled in AP/IB programs accessful on AP/IB exams gible for LIFE Scholarship anual dropout rate areer/technology students in co-curricular ganizations arollment in career/technology courses areer/technology students attaining technical skills eachers (n=35)	0.2%		15.5%	10.370
or criminal offenses arolled in AP/IB programs accessful on AP/IB exams gible for LIFE Scholarship anual dropout rate areer/technology students in co-curricular ganizations arollment in career/technology courses areer/technology students attaining technical skills eachers (n=35)	3.7%	Down from 16.5%		13.0%
iccessful on AP/IB exams igible for LIFE Scholarship inual dropout rate areer/technology students in co-curricular ganizations irollment in career/technology courses areer/technology students attaining technical skills eachers (n=35)		1	2.6%	1.5%
igible for LIFE Scholarship inual dropout rate areer/technology students in co-curricular ganizations irollment in career/technology courses areer/technology students attaining technical skills eachers (n=35)	N/A	Down from 5.6%	0.0%	11.4%
nual dropout rate areer/technology students in co-curricular ganizations arollment in career/technology courses areer/technology students attaining technical skills eachers (n=35)		N/A	N/A	54.3%
areer/technology students in co-curricular ganizations arollment in career/technology courses areer/technology students attaining technical skills eachers (n=35)	0.0%	Down from 27.1%	21.6%	30.5%
ganizations rollment in career/technology courses areer/technology students attaining technical skills eachers (n=35)	3.8%	Up from 2.2%	2.1%	3.5%
areer/technology students attaining technical skills eachers (n=35)	0.0%	N/A	3.6%	3.1%
eachers (n=35)	178	Down from 197	269	559
\ /	88.1%	Up from 84.7%	75.6%	79.6%
eachers with advanced degrees	62.9%	Down from 71.0%	54.9%	57.4%
ontinuing contract teachers	57.1%	Down from 64.5%	58.0%	69.6%
eachers with emergency or provisional certificates	22.2%	Up from 16.0%	19.0%	8.7%
eachers returning from previous year	80.8%	Up from 80.0%	78.3%	85.0%
eacher attendance rate	95.4%	Up from 93.9%	95.0%	95.4%
verage teacher salary	\$38,383	Up 2.7%	\$44,064	\$46,061
asses not taught by highly qualified teachers	3.4%	Down from 15.0%	10.4%	4.3%
chool				
incipal's years at school	36.0	Up from 30.0	2.0	3.0
udent-teacher ratio in core subjects	19.7 to 1	Up from 19.5 to 1	16.8 to 1	25.4 to 1
ime instructional time	87.7%	Up from 85.2%	86.1%	89.1%
ollars spent per pupil*	\$10,188	Up 12.1%	\$9,851	\$7,279
ercent of expenditures for teacher salaries*	49.6%	Up from 49.0%	51.8%	55.3%
ercent of expenditures for instruction*	56.0%	Up from 55.6%	61.5%	60.8%
oportunities in the arts	Good	No Change	Good	Excellent
ACS accreditation	Yes	No Change	Yes	Yes
naracter development program	Excellent	Up from Good	Good	Good
odern Language Program Assessment	Good	N/A	Good	Good
assical Language Program Assessment			J 0000	Juou
of AYP objectives met	Average	N/A	Average	Average

^{*} Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Creek Bridge High School is proud of its many accomplishments during the 2007-2008 school year. We continue to move forward academically, athletically, and socially. We have made several additions to our school program to better serve our students, including a mental health counselor, Jobs for S.C. Graduates' program, and GEAR-UP. We began to implement the Education and Economic Development Act (EEDA), which is designed to increase student achievement, reduce dropouts, and better prepare students for post-secondary education and employment.

Our teachers continue to teach the content standards and emphasize reading and writing across-the-curriculum. The implementation of the Measures of Academic Progress (MAP) program has given teachers an assessment tool that provides periodic reports of students' strengths/needs in the areas of mathematics, reading, language usage, and science. Data teams of teachers analyze the MAP reports and provide differentiated instruction to increase student achievement. We have also added a credit recovery program, utilizing the Compass Learning program. Additionally, all ninth-grade students received a laptop computer this year through the "iAm Laptop" initiative to enhance instruction and support learning.

Creek Bridge High School supports a mathematics competition team and an entrepreneurship team. Athletically, we include boys and girls in a strong program of football, basketball, baseball, track, and cheerleading. We have a variety of school-sponsored functions and afterschool activities to foster a well-rounded education for our students.

We face challenges as we continually seek ways to improve student achievement and home/school relationships. Our parents, students, teachers, and community members form a family unit for building and maintaining positive relationships. Our mission is to continue to prepare students to become lifelong learners and to be able to compete in today's society.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	66	42
Percent satisfied with learning environment	66.7%	89.4%	64.3%
Percent satisfied with social and physical environment	68.0%	90.9%	56.1%
Percent satisfied with school-home relations	32.0%	95.5%	61.9%

^{*}Only students at the highest high school grade level at this school and their parents were included.

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